

LAHC 'Green School' award – Guidelines

The following document is intended as an extension of the policy document and to provide explanation and suggestions of ways of ensuring and demonstrating compliance with the ten stated principles. The numbers refer to those of the principles.

1. This means organisations such as CONAMA (Comisión Nacional del Medio Ambiente, the government organisation in Chile (www.conama.cl) and other countries with responsibility for the environment. Such organisations provide education on environmental matters and many of them offer a process of certification.
2. Such a committee should have a high profile in the school, and, if possible, in the wider community, and its effectiveness must be demonstrated by means of statements of policy, minutes of meeting, action plans and concrete evidence of its activity.
3. This must be expressed in curriculum planning documents, departmental handbooks, etc.
4. This must be explicitly present in departmental planning documents, and tangible evidence must be produced during the evaluation visit.
5. This is self-explanatory. The school's submission in support of the application for the certificate must state the process by which this was formulated and how it is promoted within the community.
6. The submission must state clearly what policies are in force and how compliance in practice is encouraged and monitored.
7. Safety warnings and notices encouraging respect for the environment must be visible on the school campus. Documents concerning risk prevention, official certification of policies and procedures must be presented for scrutiny during the evaluation visit.
8. School policies on diet and the preparation of food must be produced. If a school can show the exercise of environmental responsibility in the production and preparation of food (e.g. growing its own vegetables, use of local produce, thereby reducing carbon emissions through economical use of transport, use of solar energy in its preparation), this may merit a special distinction.
There must be evidence of policies and practices relating to health education, risk prevention, etc.
9. The purpose of this is to encourage schools to pursue contacts with each other and with umbrella organisations, in order to increase and enhance awareness and practice in this area.
10. There must be evidence, both documentary and factual, of how this is done.